

Dear Parents and Carers,

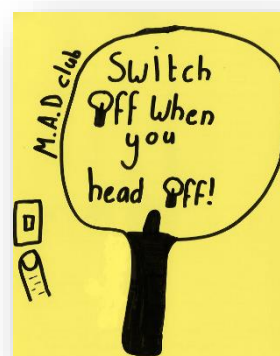
Reports and Learning Reviews

You should receive your child's Spring Term Report and Attendance Certificate today. Please read them both carefully. We aim for 96% attendance – please support your child in achieving at least this.

Next Tuesday and Wednesday are our Learning Reviews (Parents' Evening). You should also be given an appointment time today, which will be at the same time as the one you had last term. Please speak to your child's teacher if the time is inconvenient.

Switch off when you head off!

This week, MAD Club (Make A Difference) launched their 'Switch off When You Head Off' campaign. The aim is to make sure that all classes turn off their lights and Interactive Board every time their class leaves the room, at lunchtimes, during PE or computing lessons. We hope that when you are at home, you will also 'Switch Off When You Head Off'!



British Science Week

This week is British Science Week, and classes have been learning about female scientists who have made a significant contribution in their field. Please ask you child about their scientist! Nursery - Mae Jemison; Reception - Tu Youyou; Y1 - Gladys West; Y2 - Maria Da Penha; Y3 - Dr. Hayat Sindi; Y4 - Juliana Rotich; Y5 - Cynthia Breazeal; Y6 - Rosalind Franklin.



Dr Hayat Sindi

Snapchat Online Safety Guide

Please read the attached National Online Safety guide for parents about keeping children safe when using Snapchat.

We hope you have a great weekend!

Mr Elcock (Deputy Head)



Superstars



We are now beginning to hold Celebration Collective Worship (Assemblies) on Friday mornings. We hope that in a few weeks we will, once again, be able to invite parents to join us in celebrating our pupils' achievements. We will let you know when this will happen.

Well done to all our Superstars below...

<i>This Week's Superstars...</i>	
<i>Nursery</i>	
Morning: Abu Hurariah	Afternoon: Ismail
<i>Reception</i>	
Spinners: Eissa & Mariam	Twisters: Amelia & Abdurrahman
<i>Year 1</i>	
Delius: Adan & Mia	Hockney: Ruqayyah & Suzana
<i>Year 2</i>	
Forster: Urfan & Kashaan	Lister: Jessica & Nicolas
<i>Year 3</i>	
Bronte: Uzair & Inaaya	Haworth: Kohen & Malayeka
<i>Year 4</i>	
McMillan: Layla & Masumbuko	Priestley: Sabeeha & Eesa
<i>Year 5</i>	
Salt: Damian & Rodrigo	Jowett: Zara & Nico
<i>Year 6</i>	
Appleton: Leah & Ibrahim	Cartwright: Amal & Roderick

<i>Last week's attendance and punctuality</i>	
<i>Nursery</i>	
Morning: 75% & 2 lates	Afternoon: 88% & 1 lates
<i>Reception</i>	
Spinners: 79% & 6 lates	Twisters: 84% & 6 lates
<i>Year 1</i>	
Delius: 93% & 4 lates	Hockney: 93% & 4 lates
<i>Year 2</i>	
Forster: 77 % & 4 lates	Lister: 89% & 2 lates
<i>Year 3</i>	
Bronte: 94% & 5 lates	Haworth: 91% & 11 lates
<i>Year 4</i>	
McMillan: 87% & 5 lates	Priestley: 100% & 6 lates
<i>Year 5</i>	
Salt: 99% & 7 lates	Jowett: 94% & 6 lates
<i>Year 6</i>	
Appleton: 94% & 4 lates	Cartwright: 96% & 2 lates

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.



TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday

Sources: Status of Mind: Social media and young people's mental health | Life in Likes – Children's Commissioners Report | <https://support.snapchat.com/en-US> | <https://natsanity.net/snapchat-parent-review/> | BT.com | Independent.co.uk, <https://mashable.com/article/snapchat-status-snap-maps/?europe=true>, eSafety Commissioner, (2017), Young People and Sexting – Attitudes and Behaviours: Research Findings from the United Kingdom, New Zealand and Australia.



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