

Dear Parents and Carers,

Platinum Jubilee Celebrations next Friday!

Next Friday children are invited to wear red, white and blue, as we celebrate 70 years of our Queen's reign. Children will be making crowns in school, with prizes for the best! We



will be having a special lunch too, and if the weather is kind, we may even have a picnic...



Gospel Value

Our new Gospel Value is 'Wisdom'. All pupils have been thinking about what it means, and next week we will consider how wisdom is different from just 'being clever'.

Online Safety for Under 5s

This week's online safety guide is specifically about online safety for very young children.

PSCOs visit St Stephen's

On Wednesday, two PCSOs came to speak to Key Stage 2 about ways to keep safe in and out of school.

Visits this week

Yesterday, Year 4 visited the Yorkshire Wildlife Park, and Year 6 visited Bradley Wood Activity Centre and had lots of outdoor fun!

We hope you have a great weekend,



Mr Elcock (Deputy Head)



We are now beginning to hold Celebration Collective Worship (Assemblies) on Friday mornings. We hope that in a few weeks we will, once again, be able to invite parents to join us in celebrating our pupils' achievements. We will let you know when this will happen.

Well done to all our Superstars below...

Nursery		
Morning: Nazira	Afternoon: Vladimir	
Reception		
Spinners: Lena & Santiago	Twisters: Huda & Hanzalah	
Year 1		
Delius: Burhan & Zidan	Hockney: Stefan & Madiyha	
Year 2		
Forster: Amerie & Affan	Lister: Amelia & Nicolas	
Year 3		
Bronte: Fathiya & Miguel	Haworth: Zidan & Maryam	
Year 4		
McMillan: Yahya & Kayan	Priestley: Alyzah & Ramadan	
Year 5		
Salt: Shabaz & Zyha	Jowett: Romeo & Isabelle	
Year 6		
Appleton: Arham & Hasnat	Cartwright: Roha & Affan	

Last week's attendance and punctuality		
Nursery		
Morning: 78% & N.A	Afternoon: 85% & N.A	
Reception		
Spinners: 80% & 3 Lates	Twisters: 91% & 10 Lates	
Year 1		
Delius: 93% & 5 Lates	Hockney: 90% & 4 Lates	
Year 2		
Forster: 90% & 8 Lates	Lister: 88% & 5 Lates	
Year 3		
Bronte: 98% & 3 Lates	Haworth: 93% & 8 Lates	
Year 4		
McMillan: 96% & 9 Lates	Priestley: 91% & 7 Lates	
Year 5		
Salt: 98% & 8 Lates	Jowett: 96% & 7 Lates	
Year 6		
Appleton: 98% & 6 Lates	Cartwright: 94% & 2 Lates	

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing — allowing them to ask you questions, and so on.

ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go

without devices.

TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

PARENT CODE: ****

BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while

CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that *their* rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16





www.nationalonlinesafety.com

Sources: https://www.ofcom.ora.uk/ data/assets/pdf file/0024/234609/childrens-media-use-and-attitudes-report-2022.pdf



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